



**Minutes of the workshop - Coastal communities
resilience facing environmental changes and climate
change**

June 15, 2012



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Ordre du Jour

Atelier / Workshop

La résilience des communautés côtières face aux changements environnementaux et climatique. / Coastal communities resilience facing environmental changes and climate change.

| Instruction pour l'atelier* | | Workshop directives* |
|---|-------------------|---|
| Facilitateur : Dr. Liette Vasseur, Brock University Chantal Gagnon, Coalition-SGSL, Dr. Steve Plante, Université du Québec à Rimouski | 1:00 pm 13h00 | Facilitators : Dr. Liette Vasseur, Brock University Chantal Gagnon, Coalition-SGSL, Dr. Steve Plante, Université du Québec à Rimouski |
| Présentation : Étape 1- Vulnérabilité, Activité 1,2 et 3 | 1:05 pm 13h05 | Presentation : Step 1- Vulnerability, Activity 1,2 and 3 |
| Exercice et Révision : Activité 1,2 | 1 :30 pm 13h30 | Workshop and Review : Activity 1,2 and 3 |
| Pause santé (fournit) ** | 3:00 pm 15h00 | Health Break (provided)** |
| Présentation : Étape 1, Activité 4 | 3 :30 pm 15h30 | Presentation : Step 1, Activity 4 |
| Exercice et Révision : Activité 4 | 3 :40 pm 15h40 | Workshop and Review : Activity 4 |
| Présentation : Étape 2- Résilience, Activité 5 | 4 :00pm 16h00 | Presentation : Step 2- Resilience, Activity 5 |
| Exercice et Révision : Activité 5 | 4 :25 pm 16h25 | Workshop and Review : Activity 5 |
| Revue et discussion sur l'expérience | 4 :40 pm 16h40 | Discussion and wrap-up |
| Levée de la séance | 5 :00 pm 17h00 | Adjournment |

*Cet atelier vous est donné en collaboration avec l'Alliance Recherche Université-Communauté : Défis des communautés côtières. / This workshop is given in collaboration with the Coastal Communities Challenges Community-University Research Alliance.

**Cette pause santé vous est offerte par la Ville de Shippagan. / This break is provided courtesy of the Town of Shippagan.



Soirée/Evening:

Cafétéria (premier étage Pavillion Irène Léger, Université de Moncton, Campus de Shippagan, 218 boul. J.D. Gauthier) / Cafeteria (first floor, Pavillion Irène Léger, Université de Moncton, Campus de Shippagan, 218 boul. J.D.Gauthier.)

| Arrivée des participants et début du cocktail *** | 5 :30 pm 17h30 | Participant arrival and cocktails*** |
|--|-------------------|---|
| Présentations invités spéciaux : Dr. Liette Vasseur – Résilience aux changements climatiques : à quoi s’attendre dans nos Communautés et nos pêcheries? Dr. Dounia Daoud, Homarus - Innovations et recherche pour la viabilité de la pêche au homard dans les Maritimes | 5 :45 pm 17h45 | Guest Speakers: Dr. Liette Vasseur – Resilience to climate changes: What to expect on our fisheries and our communities Dr. Dounia Daoud, Homarus- Innovation and Research for Sustainability in the Maritimes. Lobster Fisheries |
| Mot de la fin | 6 :25 pm 18h25 | Closing Remarks |
| Souper en groupe Endroit à déterminer (à vos frais) | 6 :30 pm 18h30 | Group Diner Location to be determine (at your cost) |

***Le cocktail Bar à huître vous est offert par Homarus. / The Oyster Bar Cocktail is provided by Homarus.

Minutes

Minutes of the Workshop on Coastal communities resilience facing environmental changes and climate change of the Southern Gulf of St. Lawrence Coalition on Sustainability.

Location: Local 309, Université de Moncton, Campus de Shippagan, Shippagan, N.B.

Date: Friday June 15, 2012

Time: 13h00 - 18h30

The members present at the meeting are:

Chantal Gagnon, E.D. Coalition-SGSL
Elise Mayrand, UMCS
Sabine Dietz, NBDOE
Karine Lapointe, Individuel
Rémi Donelle, Coalition des b.v. de Kent
Robert France, NSAC
Rémi Hébert, Ville de Shippagan
John LeGault, Public at Large

Thérèse Chenard, Staff Coalition-SGSL
Omer Chouinard, UdeM
Anne Doiron, Étudiante UMCS
Liette Vasseur, Brock University
Isabelle Thériault, Individuel
Julie Guillemot, UMCS
Annie Johnson, UINR
Yves Martinet, Comité Zip Ile de la Madeleine



Élise Mayrand, UMCS

Annick Poirier, H20

André Robichaud, UMCS

Colin Taylor, Friends of the Kouchibouguacis

David Boyce, Three Rivers Heritage Association

Charles Cormier, Friends of the Kouchibouguacis

Anita Doucet, Friends of the Kouchibouguacis

Mélanie Aubé, Institut Recherche et Zone Côtière

Élie Roussel, Comité de gestion environnemental de la Rivière Pokemouche

Mélinde Noblet, Étudiant Udm

Alice Power, Friends of the Pugwash Estuary

Caroline Savoie, Ville de Shippagan

1. **Instructions for the workshop** (1h00 pm)

Chantal explained how the workshop would be held in the afternoon. She mentioned that this workshop is an experience, that we try a new methodology. That is to say, successful in a few hours to teach how the method V2R works and how participants can then use in their communities.

Facilitators :

➤ Dr. Liette Vasseur, Brock University

Dr. Vasseur explained the functioning of the method V2R, which means vulnerability to resilience of a community dialogue method to strengthen the resilience of communities facing environmental changes and climate. She says that we must go step by step, depending on changes and needs.

Activity 1: Risks and Consequences

Liette Vasseur explained the whole process step by step for activity 1.

- What we want to know is what are the risks and consequences.
 - The risk is an exposure to a hazard or there is a potential loss.
 - The consequence is the impact or consequence of a hazard.

➤ Chantal Gagnon, Coalition-SGSL

Chantal explained the conduct of the exercise of step 1 of the presentation. The activity is for a period of 15 minutes. The exercise is done in small working group with a scenario as a basis for discussion.

2. **Presentation : Step 1- Vulnerability, Activity 1, 2 and 3 (1h05 pm)**

Chantal and Liette presented us the first stage of vulnerability for activity 1.2 and 3. Then, working groups were formed to do the exercises. Five groups were formed and given a scenario where he would discuss the issues as if they were themselves a community. This allows to understand the difficulties and facilities of the implementation of the method V2R.



3. Revision : Activity 1,2 and 3 (1h30 pm)

After each activity, the facilitators have collected feedback from participants on each step of the method V2R. It was mentioned that this is the end of the workshop as comments regarding the workshop and working tools will be collected.

Activity # 1 – Risk and consequence

The dialogue process is important. The first activity is to know the community, the environment and risks.

The following points have emerged:

Part 1: It is important to seek information from all these sources.

Avoir une grille de risque peut aider la conversation.

It would be important to include elements in the economic scenario.

Part 2 :

- The activity of the method can bring out the knowledge and perception in the community such false perceptions of risk, those who make the ostrich heads in the ground, and those who pausent of ambushes. This step can be time consuming and need to go back and get data and information. The process with the grid, seeks to push further the discussion.
- The economic elements are important to include in this activity and in the considerations discussions.

Part 3 :

- It is easier to prioritize this activity.

Facilitators say that even if the use of a grid of priority or risk may be more useful, it is favorable when the establishment of an activity in a community to allow the conversation to go around issues, concerns, and risks. This allows us to go wider on the subject and then people can more easily prioritize.

Activity 2- Future uncertainty

The revision of the activity 2 indicates that there is an improvement to do in the workbook and activity instructions. Here are the comments;

Part 1: What do you know for sure?

- The certitudes are hard to visualize and express.
- It is unbalancing to work on certitudes. It takes a lot of knowledge.
- There are many things to consider.



- Perhaps we must reverse the order and to uncertainties before the certitudes because the latter are more difficult to determine

Part 2: What are the current uncertainties or to consider?

- Identify the uncertainty comes more easily ;
- It would be useful in applying the method of separated into different party themes to be discussed (ex: a night for certitudes and uncertainties, and / or by issues - economic, ecological, social, health, if necessary);
- Discuss the two principal risks identified in the scenarios.

Activity 3: Governance

The revision of the activity 3 reflects the difficulty of understanding the role of governance in the conversation and then distinguishes the activity 4. Here are the comments:

- There should be a definition in the glossary for governance.
- This section can be tricky and may require a facilitator, as it raises issues of clan war and competence within a community.
- The vision of a group will remain at the municipality because it is what participants are most familiar.
- There should be more questions that help the understanding of the concept
- There is confusion between governance vs. government

4. Presentation : Step 1, Activity4 (3h30 pm)

Activity 4 Lifestyle (10 minutes)

Liette explained this section of the methodology and yet we proceed in small group at the activity 4.

5. Revision : Activity 4 (3h40 pm)

The review of activity 4 reflects the difficulty of distinguishing it from Activity 3. Here are the comments:

- It is important to include different populations in the community to the problems identified;
- Inspired by the comments how it is in the region;
- It is important to know the activities that people do in the region, and then take action;
- The average of these participants has difficulty understanding this topic.



Example of Sudbury:

- Liette talked about her experience of Sudbury. This is an experience that has been successful. Sudbury started with one of six community projects. We were 26 persons, researchers, NGOs and government agencies. From 2005 to 2009 we worked on the component of vulnerability. There were sessions and in some cases, these were themes (ex: industries, public health, water, transportation and communication, schools, local government officials from different departments, etc.). A report was produced and distributed to all participants who were part of the project. The next step was to prepare a position paper and form a consortium. The paper was submitted in March 2009. Since then, a local group representing the various sectors is formed and they put in place actions step by step as they determine priorities and events that happen.

6. Presentation : Step 2- Resilience, Activity 5 (4h00 pm)

In practice, resilience is :

- The ability to manage risk;
- In the long term, the ability to adapt;
- The ability to secure basic needs and maintain sustainable operations.

Resilience is not done rapidly. We must go with our knowledge and keep an open mind. You must come to a consensus to prioritize.

7. Exercice et Revision : Activity 5 (4h25 pm)

After explaining the step of resilience, participants returned into small-group to do the activity on resilience.

The review of activity 5 reflects a proper understanding of this section and its application in the field. Here are the comments:

- The concept has been understood

8. Review and discussion on the workshop (4h40 pm)

After completing the workshop, the facilitators took a few minutes to ask participants their feeling and recommendations. Here are the comments:

- It would be preferable to do this workshop on a full day to have more time for activities and for clarification;
- The idea of doing the activity as it could take place on the ground, it's very positive and helps the understanding of what needs to be done;



- It would be good to have more concrete examples in the workbook;
- It would be better to use fewer questions and fewer big terms;
- It would be better explained and read the scenario at the beginning of activities;
- The glossary was not really useful;
- Include in the tools an approaches such as maps and storytellers (of history);
- There should be more time to explain the context of the workshop and its purpose, ex: train people in the implementation of the method;
- We need more information surrounding the risk with more example perhaps;
- The scenario should be more specific;
- Take an approach more of dictating risks, certainties and uncertainties, less open to conversation, could help to understand the method better;_
- Include a list of the type of facilitation tool that could be useful in the method implementation in a community;
- Include with emphasis in teaching the importance of the method to include the greatest number and variety of the local population in the process;
- Add a training session on how to facilitate and various tools available to help communities.

9. Ajournement (5h00 pm)

The workshop was completed by Chantal at 17:15 after receiving positive feedback about the experience.